G.A.T.E. Support

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District Vision Statement

The ABC Unified School District strives to provide, in partnership with parents and the community, an appropriately challenging GATE educational program which encourages students to reach their full potential within a supportive academic environment, promoting complex levels of thinking while encouraging self-discipline, responsibility, and ethical values.

Definition of Giftedness

"Gifted and talented children are those identified by professionally qualified persons who by virtue of outstanding abilities are capable of high performance. These are children who require differentiated educational programs and services beyond those normally provided by the regular school program in order to realize their contribution to self."
-former U.S. Commissioner of Education Sidney P. Marland, Jr.

The NEW Nonverbal G.A.T.E. Qualification Test

- Purpose
- NNAT 2 (Naglieri Nonverbal Ability Test #2)
- Standardized vs. Criterion-Reference Test
- Grade 2 will testing window: May 19-23
- Grades 3-6 testing date: May 20th
- Results: in August/September

G.A.T.E. Qualification Criteria
(See handout)

- CST scores in English/Language Arts and Mathematics
- NNAT2 (Naglieri Nonverbal Ability Test 2)
- APRENDA 3 (Spanish) Academic Achievement
- Screening and Observation Scale

Differentiated Instruction

A differentiated classroom offers a variety of learning options designed to tap into different readiness levels, interest, and learning profiles. The teacher uses various strategies and activities to help students understand and make sense of what they are learning.

Teaching Elementary G.A.T.E. Students

- Grade level CORE standards must be taught to all students.
- Learning experiences are differentiated to meet students' abilities, interests, and needs through tiered assignments, independent studies, groupings, and compacts.
- Junior Great Books
- GATE Newspaper Curriculum

"Teaching…" continued

A differentiated classroom offers a variety of learning options designed to tap into different readiness levels, interest, and learning profiles. The teacher uses various strategies and activities to help students understand and make sense of what they are learning.

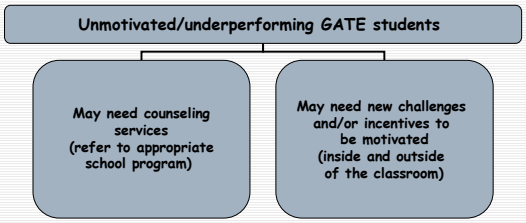
Teaching G.A.T.E. Secondary Students

- Middle School: Honors level classes
- Middle School: G.A.T.E. projects
- High School: Honor/AP level classes
- High School: G.A.T.E. projects and/or community service

G.A.T.E. Characteristics (See handouts)

- These 20 observable Renzulli behavioral characteristics are the basis for teacher observations
- High Achieving vs. G.A.T.E. Student
- The Gifted and "Spirited" Student

The Unmotivated GATE Student



Motivation Resources

- LA County Science and Engineer Fair (grades 6-12)

http://www.lacoe.edu/orgs/1317/index.cfm

History Day Los Angeles (grades 4-12)

http://www.lacoe.edu/orgs/957/index.cfm

LA County Science and Engineer Fair (grades 6-12)

http://www.lacoe.edu/orgs/1317/index.cfm

- History Day LA (grades 4-12)

http://www.lacoe.edu/orgs/957/index.cfm

- Websites/ Blogs / Podcasts / Videos (grades K-12)

epals - connect to the world

G.A.T.E. Project Ideas that Parents Can Support

- Community Service Projects
- School Awareness Projects
- Begin a Recycling program
- Start a Grooming Goodies Drive
- Start a letter writing drive

Information for College-Bound G.A.T.E. Students

- The purpose of High School is to prepare students for college
- Students should take classes that meet graduation requirements: A-G requirements (See handout)

www.universityofcalifornia.edu

Time Management

- An "art" for the G.A.T.E. Student
- Planner
- Daily notes
- How can you help?

Stress Management

- Realistic goals
- Recognize the signs of stress
- Food and water
- Sleep
- An outlet

WHO?

- Who am I?
- What is my purpose?
- Where am I going?
- What do I want?

What Can Parents Do?

Get involved!
Be a cheerleader!
Can you hear me now?

Helpful Parent Resources

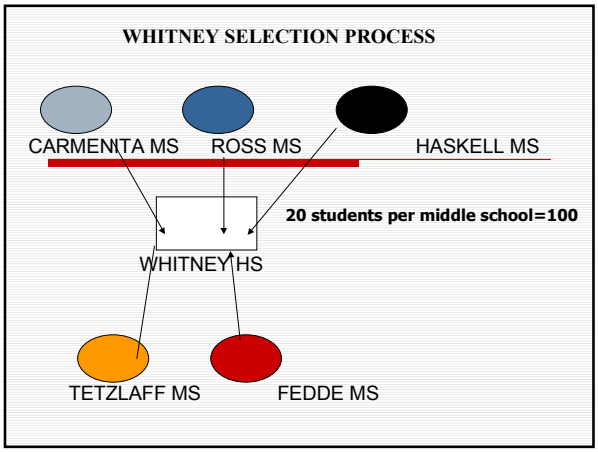
- G.A.T.E. brochure (see handout)
- Books
- Internet resources:

http://www.hoagiesgifted.org/
http://www.giftedstudy.com/
http://www.nagc.org/
http://www.cde.ca.gov/sp/gt/
http://www.sengifted.org/
http://www.sallyridecamps.com/

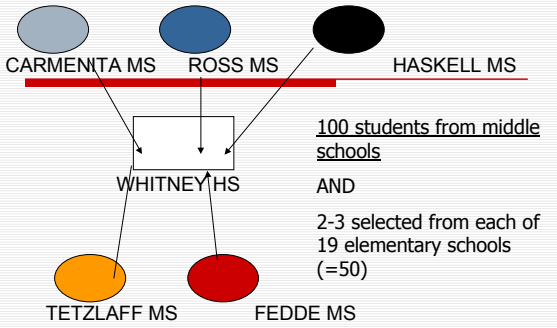
The WHITNEY Question

- District Writing Assessment
- CSTs

3. 163 Students accepted



WHITNEY SELECTION PROCESS

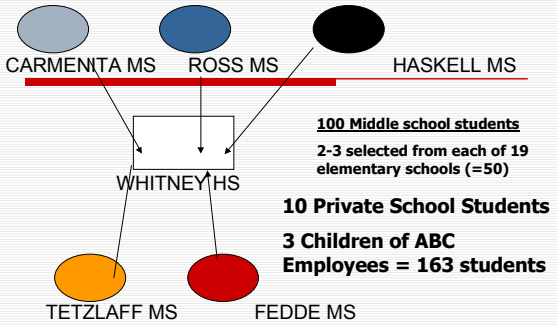


100 students from middle schools

AND

2-3 selected from each of 19 elementary schools (=50)

WHITNEY SELECTION PROCESS



100 Middle school students

2-3 selected from each of 19 elementary schools (=50)

10 Private School Students

3 Children of ABC Employees = 163 students

Questions?

ABC Unified School District
G.A.T.E. Support Presentation
April 16, 2008
Agenda

- Introduction
- Definitions and Vision Statement
- G.A.T.E. Criteria
- G.A.T.E. Characteristics
- Program Basics
- Successful G.A.T.E. Students
- Parent Resources
- Whitney
- Questions